

Every Student Succeeds Act

in Iowa

IACTE 2016 Fall Conference – Educators as Professionals
October 28, 2016



Every Student Succeeds Act **in Iowa**

Stakeholder and Plan Development Engagement Groups



Consultation Schedule

- We care about the consultation schedule because that's how we are obtaining input, and we need to have our materials ready to go.....

OCTOBER				NOVEMBER				DECEMBER				JANUARY			FEBRUARY				MARCH						
3-7	10-14	17-21	24-28	31-4	7-11	14-18	21-25	28-2	5-9	12-16	19-23	26-30	2-6	9-13	16-20	23-27	30-3	6-10	13-17	20-24	27-3	6-10			
Multi-Issue Listening Tour: Purpose is to (A) educate the public and stakeholders about ESSA, (B) educate the public and stakeholders about Iowa's current ESSA plan of development, and (C) obtain input on ESSA to be considered as ESSA is developed				Input Analysis & Writing				Issue-Specific Groups: fine arts, gifted and talented, special education, English learners, library support, counselors in schools, civil rights, Iowa businesses and Industry, and other state agencies				Input Analysis & Writing [IAW]			Multi-Issue Listening Tour: Purpose is to (A) educate the public and stakeholders about Iowa's draft ESSA plan, and (B) obtain input on Iowa's ESSA draft plan.		IAW		POSTING & General Public Comment February 3 through March 3				IAW		SUBMIT March 6!

Expert Task Group Input/Feedback occurs throughout this time within work teams

ESSA Advisory Team Meetings are focused on any and all issues critical to ESSA plan development

Writing Schedule

- **Section Drafts (Internal): 11/16**
- **First Draft: 1/6**
- **Revised Draft: 2/3**
- **Final Draft 3/6**

Writing Template

- Using the Fed template with adaptations for Iowa:
 - Introduction Letter from Director Wise
 - Iowa's ESSA Guiding Principles
 - ESSA Executive Summary – this is the full plan in an easily digestible 10 or so pages in the way we want to present it
 - Section 1. Consultation and Coordination
 - Section 2. Challenging State Academic Standards and Academic Assessments
 - Section 3. Accountability, Support and Improvement for Schools
 - Section 4. Supporting Excellent Educators
 - Section 5. Supporting all Students
 - Section 6. Performance Management and Technical Assistance
 - Appendices:
 - A. Communication Plan
 - B. Consultation Feedback and Use in Revisions

Overview of The Every Student Succeeds Act of 2016



ESSA: What's in it?

- Reauthorizes ESEA for 4 years
- States may choose challenging academic standards without interference from the federal government
- State-determined accountability model
 - Must use measures of student achievement as 51% of weighting
 - May also use:
 - Student engagement
 - Access to and completion of advanced coursework
 - School climate and safety
- States must identify and take action in
 - Lowest performing 5% of schools *and*
 - Schools with fewer than 67% of kids graduating *and*
 - Schools where subgroups are struggling



ESSA: What's in it?

- State action in low performing schools must be evidence-based
- Subgroups are defined as: low income students, students from major racial and ethnic groups, students with disabilities, English language learners
- Data are also disaggregated by: migrant status, homeless status, foster care status, military connected
- Accountability for ELL moved from a separate system in Title III to Title I



ESSA: What's in it?

- Testing
 - Test students in grades 3-8 and once in high school in reading and math
 - Test in science three times between grades 3 and 12
 - 95% participation required, but states can determine what happens if this is not met
 - Low participation must be taken into account in the accountability system, but how is up to the state
 - Nationally recognized local tests may be used at the high school level, such as SAT or ACT
 - 1% cap on the alternate assessment aligned to alternate achievement standards



In The Interim

During Transition...

Hold Steady



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Iowa's ESSA FAQ Document

- Attempting to be consistent
- On Department's Webpage
 - <https://www.educateiowa.gov/documents/every-student-succeeds-act/2016/07/essa-iowa-frequently-asked-questions>
- Updated as questions come in
- Submit questions to ESSA@Iowa.gov



Key Principles Iowa Department of Education

- The Iowa Department of Education will implement an inclusive process that balances various internal and external stakeholder inputs, reinforces priority outcomes, and demonstrates value for our partnerships with these stakeholders.
- The Iowa Department of Education will communicate frequently with internal staff members, the field (including parents and the public) and state leadership.
- The Iowa Department of Education will proceed with the development of a new State ESSA Plan while federal regulations are developed. We will ensure that Iowa's State ESSA plan supports any federal regulations developed while staying true to Iowa's needs and the Iowa context.
- The Iowa Department of Education will assert that Iowa's interpretation of ESSA is what guides the development of our ESSA State Plan.
- Within ESSA parameters, the Iowa Department of Education will work to maximize flexibility for our LEAs.
- Equity in results is a major area of emphasis for ESSA and will also be in Iowa's ESSA plan. ESSA monitoring includes all of the previous NCLB subgroups and adds to accountability monitoring systems the additional groups of foster students, homeless students, military-connected students, ELL students, and migrant students.
- The Iowa Department of Education will not create additional burdensome and arbitrary requirements for the field and will stay true to the ESSA statute.



Questions and Conversation

